

## Second Grade Teachers

Please feel free to contact us with questions or concerns that you may have. We love what we do, and we are here to help!

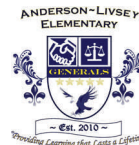
Cecilia Anderson

Angelee Brown

Katy Fielder

Jessica McMenemy

Jeremy Sena



## Second Grade

Anderson-Livsey Elementary  
4521 Centerville Highway  
Snellville, Georgia 30039

Phone: 678-344-2082

What are we learning?



**Second Grade  
First Quarter  
AKS  
2011-2012**

Anderson-Livsey  
Elementary School

Second Grade Team

## First Quarter AKS

### Language Arts

#### Listening/Speaking/Viewing:

- 1 communicate effectively using descriptive language
- 2 speak formally with complex patterns/sentence structures
- 4 listen/respond to literal questions
- 6 listen/ view media

#### Reading:

- 9 recognize the basic elements of a variety of genres
- 10 read grade level text orally with accuracy, appropriate speed, and expression at a target rate of 90 words correct per minute
- 14 predict based on title, illustrations, content
- 22 identify beginning, middle, and end
- 25 recognize the author's purpose: entertain
- 27 make connections between texts/personal experiences

#### Word Study:

- 42 read words that contain vowel diphthongs (*au, aw, oi, ou,*

#### Writing :

- 42 write words containing blends/digraphs
- 50 verbs (regular, irregular)
- 52 distinguish between *declarative* and *interrogative* sentences

- 65 Prewrites/drafts/revises/edits/publishes

#### Genre: Personal Narrative

- 76 capture a reader's interest

- 78 develop characters and setting using sensory details

#### Genre: Poetry

#### Reference/Study Skills:

- 92 identify publisher, publication date



### Math

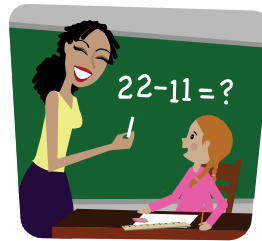
AKS 1-19 Ongoing

#### Unit 1 Number Sense

- 50 predict and extend repeating & growing patterns
- 51 model and describe sets
- 54 use boxes for missing numbers

#### Unit 2 Place Value

- 21 read, write, compare and represent numbers to 1,000
- 22 explain magnitude of number



### Science

AKS 1-6 Ongoing

#### Life Cycles, Plant Growth and Development

- 13) investigate the life cycles of different organisms to understand the diversity of life
- 13a) illustrate and describe the life cycle of common animals (cats, birds, frogs, butterflies)
- 13b) relate seasonal changes to observations of how a tree changes throughout a school year
- 13c) investigate the life cycle of a plant by growing one from a seed and recording changes over a period of time
- 13d) investigate how variables such as temperature, light, water and nutrients affect the growth of plants
- 13e) identify fungi (mushroom) as a living organism

### Social Studies

AKS 1-17 Ongoing

#### Before There Was a Georgia

- 18 locate major topographical features of Georgia on a map
- 19 analyze how the topographical features define Georgia's surface

#### Georgia's Beginnings

- 20 read about and describe the lives of historical figures in Georgia history
- 21 describe the cultural and geographic systems associated with James Oglethorpe, Tomochichi and Mary Musgrove
- 22 define the concept of government and the need for rules and laws as demonstrated by Oglethorpe, Tomochichi and Musgrove
- 23 compare and contrast how Oglethorpe, Tomochichi and Musgrove demonstrated the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience and Compassion

